

# CENTER FOR TEACHING

## EVENTS

The **Center for Teaching** advocates for effective, evidence-based, scholarly teaching and acts as a collaborative partner in sparking and shaping conversations about higher education. Our work ranges from advancing excellence in teaching and learning at an organizational level to supporting pedagogical and professional development for all those who teach.

### Workshops:

#### Managing Difficult Moments in the Classroom

Co-sponsored by Office of Student Accountability

Join us for a discussion about planning complex dialogues and handling difficult moments in the classroom.

Friday, Jan. 30, noon - 1 p.m., Zoom

#### Writing Effective Teaching Narratives

Co-sponsored by Office of the Provost

This session will help you discuss your teaching practice and goals in promotion and review materials. Participants will self-assess teaching statements and portfolio materials and discuss strategies for gathering evidence of teaching excellence.

Monday, Feb. 2, noon - 1 p.m., Zoom

#### Reiterative Teaching Practices to Support Learning

Scaffolding new knowledge with previous course concepts is an important part of learning. Discuss strategies to help students recall, retain, and connect ideas across the semester with English PhD Candidate Sarah Frank.

Thursday, Feb. 19, noon - 1 p.m., Zoom

#### AI in Teaching Roundtable

Co-sponsored by the Office of Teaching, Learning, and Technology

Join this roundtable discussion featuring campus AI thought leaders to consider the opportunities and challenges generative AI presents in the classroom.

Friday, March 6, 12:30 - 1:30 p.m., UCC 1115

#### SoTL Institute, Featuring Dr. James Lang

Co-sponsored by the Division of Student Life

This campus-wide event invites instructors to explore research on teaching, exchange ideas, and celebrate the vibrant Scholarship of Teaching and Learning (SoTL) projects across campus.

Friday, April 10, 8:15 a.m. - noon, IMU 243

#### Ensemble Building to Foster Belonging

Join MFA Directing Candidate Meredith Healy to discuss techniques and tools from theatre arts to promote community-building and participation in any classroom.

Friday, April 24, noon - 1 p.m., SH 40

#### Teaching and Learning Outside: Showcase and Roundtable

Co-sponsored by Living Labs at Iowa

Are you looking to take teaching beyond the classroom and spark learning across disciplines using nature? Join this interactive conversation to explore campus sites and gain inspiration from examples of experiential learning outdoors.

Thursday, April 16, 3:30 - 4:30 p.m., 230 N Riverside Drive, Lagoon Shelter House

### Series and Ongoing Opportunities:

#### Asynchronous Transparent Course Design Workshop

Enroll in this ICON workshop to learn strategies to make your course goals and design clearer for all learners. This self-paced workshop introduces practical approaches to transparency in assignments, learning objectives, and assessments, helping students understand what, why, and how they learn.

#### Teaching Book Club

This interdisciplinary group will read *What the Best College Teachers Do*, an influential classic by author and education leader Ken Bain.

Feb. 6 (in person), Feb. 27; March 6, 27; April 24, 2 - 3 p.m., Zoom  
Register by Jan. 30.

#### CIRTL Teaching as Research

Co-sponsored by the Graduate College

Graduate students and post-docs from all disciplines can register for this series to learn about teaching as research (TAR), develop their own projects, and earn CIRTL Practitioner Level certification.

Feb. 17, 19, 24, 26; March 3, 5, noon - 1 p.m., Zoom  
Register by Feb. 15.

#### SoTL Methods Series

Co-sponsored by SoTL Faculty Learning Community

Explore practical tools and methodologies for collecting and analyzing data in the Scholarship of Teaching and Learning (SoTL). Visit our website for dates and details on our spring workshops focused on designing surveys and adapting qualitative and mixed methods approaches.

### Summer Events:

#### Course Design Institute

Join this multiday institute to learn evidence-based approaches and strategies for designing or substantially revising a course.

Monday, May 18 - Friday, May 22, 9 a.m. - 3:30 p.m.  
Apply by March 27, 2026

#### Transparent Assignment Design Retreat

This retreat provides dedicated time to apply the Transparency in Learning and Teaching (TILT) framework to your course assignments and activities to make them clearer to your students. You will also thoughtfully explore AI's impact on course design and learning.

Monday, Aug. 3, 1 - 4 p.m., UCC 2520D

Center for Teaching events are open to anyone who teaches or supports teaching and learning excellence at Iowa, regardless of appointment or experience level.  
**Register at: [teaching.center.uiowa.edu/events](https://teaching.center.uiowa.edu/events)**

#### Join a Community

Connect with one of our ongoing topic-based instructor communities, or propose a new one based on your interests.

#### Request a One-on-One Consultation

Need a thought partner for a teaching idea or challenge? Get expert advice on course design, student engagement, teaching statements, and more.

#### TEACHING.CENTER.UIOWA.EDU

#### Subscribe to Our Newsletter



#### Request a Sparkshop, Workshop, or Workshop Series

The Center for Teaching offers programs tailored to your college, department, or unit.

#### Become TILE Classroom Enabled

To teach in a TILE classroom, instructors must be TILE-enabled. Email [tile@uiowa.edu](mailto:tile@uiowa.edu) to schedule a small-group or individual TILE consultation.