

CENTER FOR TEACHING

EVENTS

The **Center for Teaching** advocates for effective, evidence-based, scholarly teaching and acts as a collaborative partner in sparking and shaping conversations about higher education. Our work ranges from advancing excellence in teaching and learning at an organizational level to supporting pedagogical and professional development for all those who teach.

Launch Your Semester Teaching Clinics

Co-sponsored by the Office of Teaching, Learning, and Technology

Bring your last-minute teaching questions to one of two teaching clinics. Get help with syllabi, ICON, first-day planning, instructional technology, and more. Optional TILE consultations are available. Open to all faculty and graduate teaching assistants.

Friday, Aug. 21, 10 a.m.-noon, Monday, Aug. 24, noon-2 p.m.,
UCC-CoWork Commons

Academic Job Market Boot Camp

Doctoral students and postdocs preparing for the academic job market are invited to participate in this weeklong writing boot camp. Each day combines a webinar with protected writing time supported by staff from the Graduate College, Center for Teaching, and Writing Center. In-person and online options.

Aug. 24–28, 10:45 a.m.-12:45 p.m.

Virtual Faculty Panel on Disciplinary SoTL Methods

Co-sponsored by the SoTL Faculty Learning Community

What does evidence of learning mean in your teaching context? How do you gather that evidence to answer your teaching and learning questions? Four faculty SoTL scholars will share their classroom-based inquiries and discuss attendees' questions.

Friday, Sept. 11, noon-1:00 p.m., Zoom

Connecting K-12 and Higher Ed: Generative AI Roundtable

In this collaborative session, instructors from K-12, community college, and the University of Iowa will discuss what they are noticing and trying out as AI becomes part of students' lives.

Thursday, Sept. 17, 3:30-4:30 p.m., Zoom

What Are We Really Grading?

Interested in making grading more transparent and learning-centered? We will explore how to align assignment criteria with students' learning processes and discuss strategies that situate assessment as an ongoing and developmental process.

Friday, Sept. 18, 1-2:30 p.m., SH 40

High-Impact Practices for First-Year Seminars

Co-sponsored by the First-Year Seminars Program and the High-Impact Practices Faculty Learning Community

Teaching, designing, or proposing a First-Year Seminar (FYS) course? Join this retreat to apply high-impact teaching practices such as relational teaching strategies and authentic learning experiences to your FYS course.

Friday, Oct. 2, 1-4 p.m., UCC 2070E

Center for Teaching events are open to all who teach or support teaching and learning excellence at Iowa, regardless of appointment or experience level.

Register at: teaching.center.uiowa.edu/events

Making Space for Attention: Learning in a Distracted Age

Instructors and students juggle many demands on their time and attention, both inside and outside the classroom. We'll explore ways to cultivate learning environments and teaching practices that support curiosity, presence, and deep learning.

Wednesday, Oct. 7, 12:30-1:30 p.m., LIB 1022

So, What Is Active Learning Anyway?

Co-sponsored by the Office of Teaching, Learning, and Technology

The term active learning has been around for decades. We'll explore what it means and why it matters, especially in the age of AI, share strategies that work in any classroom, and highlight tools available in TILE classrooms. Leave with new ideas and a reimagined activity using active learning.

All attendees will be enabled to schedule a TILE classroom.

Friday, Oct. 16, 1:30-3:00 p.m., VAN 350

Your Teaching, Your Evidence, Your SoTL Story

Co-sponsored by the University Libraries

Join us to explore multiple ways to disseminate your teaching and learning scholarship, including publications, conferences, and campus forums. We will consider how the audience and purpose shape compelling scholarly stories.

Friday, Dec. 4, 3:00-4:30 p.m., LIB 1140

Series and Ongoing Opportunities:

Book Club

This interdisciplinary group will read Kevin McClure's *The Caring University: Reimagining the Higher Education Workplace after the Great Resignation*. Facilitated by Kate Smith (Pharmacy).

Kickoff: Friday, September 25, 2-3 p.m., UCC 2080

CIRTL Teaching as Research

Co-sponsored by the Graduate College

Graduate students and postdocs from all disciplines will discuss teaching as research, develop their own projects, and earn CIRTL

Practitioner certification. Eligibility: CIRTL Associate Level (completed a graduate-level teaching-related course or five teaching workshops).

Oct. 27 and 29; Nov. 3, 5, 10, 12, noon-1 p.m., Zoom

Save the Date!

2027 Rocklin Teaching & Learning Speaker

Teaching from the Same Side: Practical Strategies for Transparency, Connection, and Authentic Engagement

Michelle D. Miller (Northern Arizona University), author of *Remembering and Forgetting in the Age of Technology*.

Thursday, Jan. 14, 2027, 9-11 a.m., Zoom

Join a Community

Connect with one of our ongoing topic-based instructor communities, or propose a new one based on your interests.

Request a One-on-One Consultation

Need a thought partner for a teaching idea or challenge? Get expert advice on course design, student engagement, teaching statements, and more.

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Subscribe to Our Newsletter



Request a Sparkshop, Workshop, or Workshop Series

The Center for Teaching offers programs tailored to your college, department, or unit.

Become TILE Classroom Enabled

To teach in a TILE classroom, instructors must be TILE-enabled. Email tile@uiowa.edu to schedule a small-group or individual TILE consultation.

Individuals with disabilities are encouraged to attend all University of Iowa-sponsored events. If you are a person with a disability who requires a reasonable accommodation in order to participate in this program, please contact the Center for Teaching in advance at 319-335-6048. The University of Iowa prohibits discrimination in employment, educational programs, and activities on the basis of race, creed, color, religion, national origin, age, sex, pregnancy (including childbirth and related conditions), disability, genetic information, status as a U.S. veteran, service in the U.S. military, sexual orientation, or associational preferences. The university also affirms its commitment to providing equal opportunities and equal access to university facilities. For additional information on nondiscrimination policies, contact the Senior Director, [Office of Civil Rights Compliance](#), the University of Iowa, 202 Jessup Hall, Iowa City, IA 52242-1316, 319-335-0705, ui-ocrc@uiowa.edu.